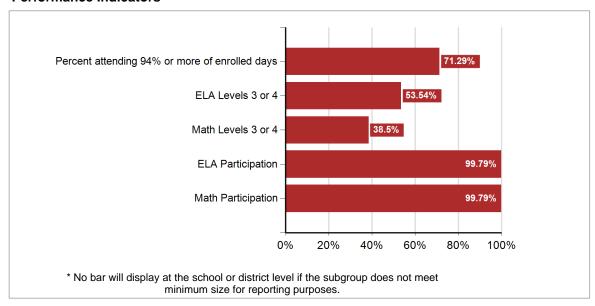
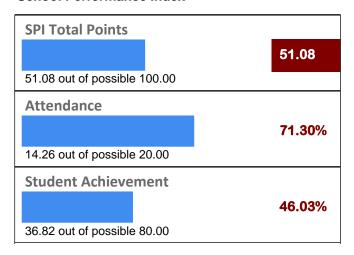
School Classification: Progressing

Performance Indicators



Title I Designation: Non Title I

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 110

Percent of Classes taught by Highly Qualified Teachers 98.18%

Percent of Classes not taught by Highly Qualified Teachers 1.82%

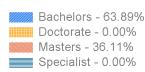
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

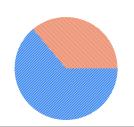
Teachers 33.53
Average Years of Experience 15

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

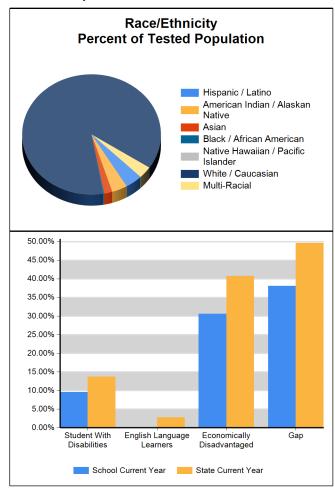
Percent with Advanced Degrees





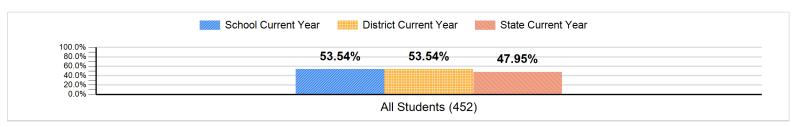
36.11%

Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	452	53.54	53.54	47.95
Hispanic / Latino	18	44.44	44.44	35.26
American Indian / Alaskan Native	16	37.50	37.50	19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	396	54.80	54.80	53.68
Multi-Racial	13	46.15	46.15	43.54
Student With Disabilities	42	16.67	16.67	11.08
English Language Learners	*			5.71
Economically Disadvantaged	134	41.79	41.79	31.43
Female	218	59.63	59.63	55.34
Male	234	47.86	47.86	40.89
Migrant	*			8.26
Gap	167	40.12	40.12	30.66
Non-Gap	285	61.40	61.40	63.93

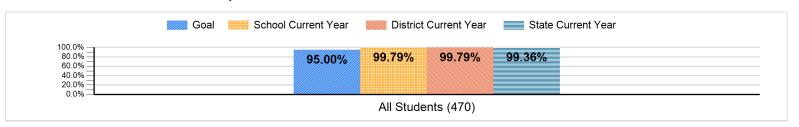
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	470	95.00	99.79	99.79	99.36
Hispanic / Latino	19	95.00	100.00	100.00	98.63
American Indian / Alaskan Native	17	95.00	100.00	100.00	98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	409	95.00	99.76	99.76	99.54
Multi-Racial	15	95.00	100.00	100.00	99.69
Student With Disabilities	45	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	144	95.00	100.00	100.00	99.20
Female	228	95.00	99.56	99.56	99.39
Male	242	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	179	95.00	100.00	100.00	99.09
Non-Gap	291	95.00	99.66	99.66	99.62

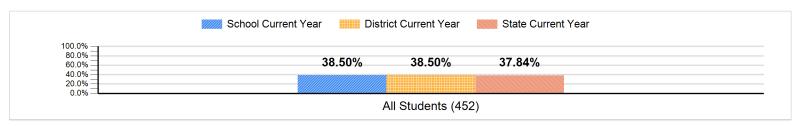
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	452	38.50	38.50	37.84
Hispanic / Latino	18	27.78	27.78	22.07
American Indian / Alaskan Native	16	6.25	6.25	9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	396	40.91	40.91	43.68
Multi-Racial	13	15.38	15.38	30.77
Student With Disabilities	42	4.76	4.76	7.97
English Language Learners	*			6.13
Economically Disadvantaged	134	32.84	32.84	21.33
Female	218	36.70	36.70	38.25
Male	234	40.17	40.17	37.46
Migrant	*			4.92
Gap	167	29.34	29.34	21.01
Non-Gap	285	43.86	43.86	53.45

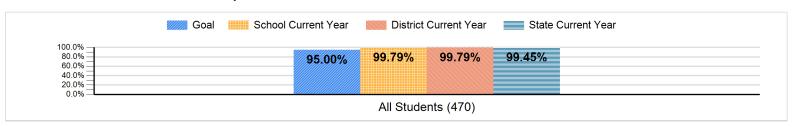
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	470	95.00	99.79	99.79	99.45
Hispanic / Latino	19	95.00	100.00	100.00	99.27
American Indian / Alaskan Native	17	95.00	100.00	100.00	98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	409	95.00	99.76	99.76	99.56
Multi-Racial	15	95.00	100.00	100.00	99.69
Student With Disabilities	45	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	144	95.00	100.00	100.00	99.38
Female	228	95.00	99.56	99.56	99.49
Male	242	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	179	95.00	100.00	100.00	99.28
Non-Gap	291	95.00	99.66	99.66	99.62

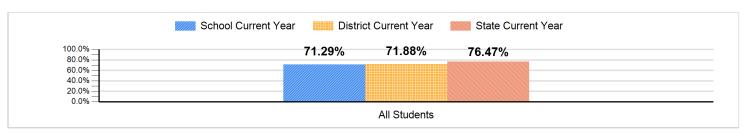
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	71.29	71.88	76.47
Hispanic / Latino	60.00	60.00	68.91
American Indian / Alaskan Native	63.16	69.57	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	71.13	71.56	81.07
Multi-Racial	80.00	80.00	69.92
Student With Disabilities	69.39	69.23	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	56.33	55.97	65.09
Female	72.73	73.28	76.39
Male	69.92	70.57	76.54
Migrant	*	*	90.45
Gap	60.82	61.50	67.64
Non-Gap	77.96	78.53	85.86

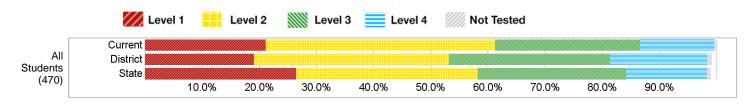
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	470	21.11	40.09	25.37	13.01	0.21	19.04	34.11	28.25	16.97	0.85	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	19	42.11	31.58	26.32	0.00	0.00	31.37	27.45	31.37	7.84	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	17	35.29	58.82	0.00	5.88	0.00	37.21	34.88	11.63	2.33	2.27	55.92	28.71	10.19	2.23	1.08
Asian	*						26.67	20.00	26.67	26.67	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	409	18.63	39.71	27.21	13.97	0.24	17.04	34.68	29.16	17.93	0.88	19.88	32.33	29.55	16.85	0.53
Multi-Racial	15	40.00	46.67	0.00	13.33	0.00	26.47	35.29	20.59	17.65	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	45	64.44	26.67	4.44	0.00	0.00	48.67	28.67	10.67	5.33	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	144	30.56	36.81	25.00	6.94	0.00	27.59	34.48	28.74	7.18	0.29	40.34	32.77	18.04	6.33	0.70
Female	228	20.26	41.85	26.87	10.13	0.44	18.06	35.42	29.51	15.10	1.20	25.74	33.03	26.54	13.39	0.62
Male	242	21.90	38.43	23.97	15.70	0.00	20.00	32.82	27.01	18.80	0.51	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	179	34.08	36.31	22.35	6.15	0.00	30.94	31.59	26.58	7.63	0.22	40.27	32.04	17.83	6.63	0.77
Non-Gap	291	13.10	42.41	27.24	17.24	0.34	11.25	35.75	29.34	23.08	1.27	12.28	31.41	34.36	21.85	0.49

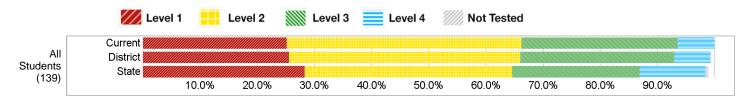
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	139	25.18	41.01	27.34	6.47	0.00	25.53	40.43	26.95	6.38	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	125	20.00	44.00	28.80	7.20	0.00	20.63	43.65	28.57	7.14	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	18	55.56	38.89	5.56	0.00	0.00	57.89	36.84	5.26	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	49	32.65	34.69	30.61	2.04	0.00	32.65	34.69	30.61	2.04	0.00	43.57	34.68	14.39	5.01	0.55
Female	75	24.00	49.33	25.33	1.33	0.00	23.68	48.68	25.00	1.32	0.00	26.83	37.51	23.15	11.19	0.48
Male	64	26.56	31.25	29.69	12.50	0.00	27.69	30.77	29.23	12.31	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*				·				·	·		78.72	17.02	4.26	0.00	0.00
Gap	60	38.33	33.33	26.67	1.67	0.00	38.71	32.26	25.81	1.61	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	79	15.19	46.84	27.85	10.13	0.00	15.19	46.84	27.85	10.13	0.00	11.91	38.28	31.15	18.64	0.42

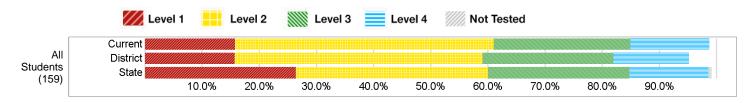
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Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	159	15.72	45.28	23.90	13.84	0.00	15.66	43.37	22.89	13.25	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	13	23.08	69.23	0.00	7.69	0.00	20.00	60.00	0.00	6.67	0.00	55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	131	12.98	42.75	28.24	14.50	0.00	13.24	41.18	27.21	13.97	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	17	52.94	29.41	5.88	0.00	0.00	52.94	29.41	5.88	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	43	30.23	51.16	13.95	2.33	0.00	30.23	51.16	13.95	2.33	0.00	42.69	34.88	15.33	5.40	0.73
Female	72	18.06	41.67	25.00	12.50	0.00	17.33	40.00	24.00	12.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	87	13.79	48.28	22.99	14.94	0.00	14.29	46.15	21.98	14.29	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	60	28.33	51.67	13.33	3.33	0.00	27.42	50.00	12.90	3.23	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	99	8.08	41.41	30.30	20.20	0.00	8.65	39.42	28.85	19.23	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

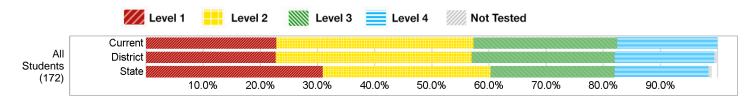
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	172	22.81	34.50	25.15	17.54	0.58	22.67	34.30	25.00	17.44	0.58	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	153	22.37	33.55	25.00	19.08	0.65	22.22	33.33	24.84	18.95	0.65	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	10	100	0.00	0.00	0.00	0.00	90.91	0.00	0.00	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	52	28.85	26.92	28.85	15.38	0.00	28.30	26.42	28.30	15.09	0.00	46.23	30.04	14.55	6.91	0.56
Female	81	18.75	35.00	30.00	16.25	1.23	18.75	35.00	30.00	16.25	1.23	28.45	30.79	22.96	16.53	0.52
Male	91	26.37	34.07	20.88	18.68	0.00	26.09	33.70	20.65	18.48	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*				·						·	70.59	17.65	5.88	2.94	0.00
Gap	59	35.59	23.73	27.12	13.56	0.00	35.00	23.33	26.67	13.33	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	113	16.07	40.18	24.11	19.64	0.88	16.07	40.18	24.11	19.64	0.88	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

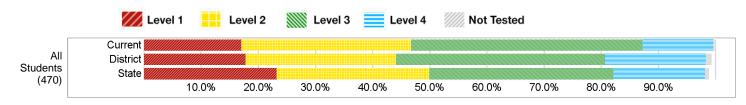
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	470	17.06	29.64	40.51	12.37	0.21	17.77	26.32	36.58	17.60	1.02	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	19	42.11	15.79	36.84	5.26	0.00	37.25	21.57	25.49	13.73	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	17	29.41	29.41	41.18	0.00	0.00	30.95	30.95	19.05	7.14	4.55	50.01	27.62	16.29	3.26	1.07
Asian	*						0.00	26.67	40.00	33.33	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	409	14.95	30.39	40.93	13.24	0.24	16.07	26.53	37.87	18.15	0.98	17.62	26.41	35.67	18.89	0.54
Multi-Racial	15	33.33	20.00	40.00	6.67	0.00	26.47	20.59	38.24	14.71	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	45	62.22	17.78	15.56	0.00	0.00	52.00	20.67	16.00	4.67	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	144	25.69	32.64	32.64	8.33	0.00	26.80	29.97	30.26	10.95	0.57	36.33	28.89	24.04	7.81	0.84
Female	228	9.69	29.96	43.61	15.86	0.44	12.20	26.13	37.80	22.13	1.54	18.54	25.35	35.29	19.34	0.68
Male	242	23.97	29.34	37.60	9.09	0.00	23.25	26.50	35.38	13.16	0.51	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	179	31.84	27.93	32.40	6.70	0.00	30.63	27.57	28.01	10.72	0.65	36.44	28.67	23.44	7.86	0.91
Non-Gap	291	7.93	30.69	45.52	15.86	0.34	9.40	25.50	42.17	22.08	1.27	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

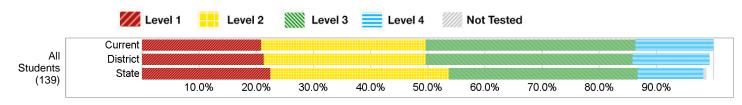
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	139	20.86	28.78	36.69	13.67	0.00	21.28	28.37	36.17	13.48	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	125	16.80	28.80	40.00	14.40	0.00	17.46	28.57	39.68	14.29	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	18	55.56	27.78	16.67	0.00	0.00	57.89	26.32	15.79	0.00	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	49	34.69	26.53	24.49	14.29	0.00	34.69	26.53	24.49	14.29	0.00	34.99	33.15	23.67	5.31	0.67
Female	75	13.33	32.00	40.00	14.67	0.00	13.16	31.58	39.47	14.47	0.00	17.80	29.10	37.14	14.42	0.53
Male	64	29.69	25.00	32.81	12.50	0.00	30.77	24.62	32.31	12.31	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	60	40.00	25.00	23.33	11.67	0.00	40.32	24.19	22.58	11.29	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	79	6.33	31.65	46.84	15.19	0.00	6.33	31.65	46.84	15.19	0.00	8.74	29.16	43.65	18.40	0.40

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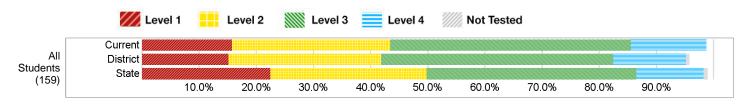
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	159	15.72	27.67	42.14	13.21	0.00	15.15	26.67	40.61	12.73	0.60	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	13	38.46	15.38	46.15	0.00	0.00	35.71	14.29	42.86	0.00	6.67	49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	131	12.21	30.53	40.46	15.27	0.00	11.76	29.41	38.97	14.71	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	17	52.94	11.76	23.53	0.00	0.00	52.94	11.76	23.53	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	43	23.26	39.53	30.23	4.65	0.00	23.26	39.53	30.23	4.65	0.00	36.95	30.28	25.50	4.91	0.94
Female	72	9.72	22.22	44.44	20.83	0.00	9.46	21.62	43.24	20.27	1.33	18.07	24.86	40.81	14.86	0.64
Male	87	20.69	32.18	40.23	6.90	0.00	19.78	30.77	38.46	6.59	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	60	28.33	30.00	35.00	3.33	0.00	27.87	29.51	34.43	3.28	1.61	37.03	29.48	25.21	4.92	1.07
Non-Gap	99	8.08	26.26	46.46	19.19	0.00	7.69	25.00	44.23	18.27	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

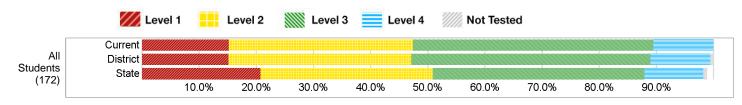
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	172	15.20	32.16	42.11	10.53	0.58	15.12	31.98	41.86	10.47	0.58	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	153	15.79	31.58	42.11	10.53	0.65	15.69	31.37	41.83	10.46	0.65	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	81.82	9.09	0.00	0.00	0.00	57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	52	19.23	32.69	42.31	5.77	0.00	18.87	32.08	41.51	5.66	0.00	32.05	33.54	27.56	4.03	0.78		
Female	81	6.25	35.00	46.25	12.50	1.23	6.25	35.00	46.25	12.50	1.23	14.42	28.86	42.03	13.15	0.68		
Male	91	23.08	29.67	38.46	8.79	0.00	22.83	29.35	38.04	8.70	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	59	27.12	28.81	38.98	5.08	0.00	26.67	28.33	38.33	5.00	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	113	8.93	33.93	43.75	13.39	0.88	8.93	33.93	43.75	13.39	0.88	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

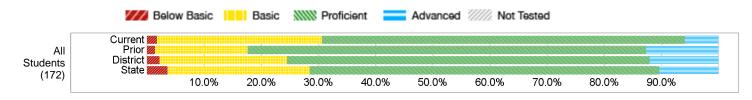
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior \	'ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	172	1.76	28.82	63.53	5.88	1.16	1.41	16.20	69.72	12.68	0.70	2.21	22.29	63.45	12.05	2.16	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*											0.00	28.57	61.90	9.52	0.00	6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	*											5.26	68.42	26.32	0.00	5.00	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	153	1.99	27.15	64.24	6.62	1.31	0.79	14.29	70.63	14.29	0.79	2.29	20.14	64.53	13.04	2.24	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*											0.00	18.18	81.82	0.00	0.00	4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	10	10.00	70.00	20.00	0.00	0.00						8.70	43.48	41.30	6.52	6.12	11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	52	0.00	38.46	59.62	1.92	0.00	2.44	26.83	63.41	7.32	0.00	2.22	31.85	59.26	6.67	1.46	6.93	35.84	51.87	5.35	2.01	
Female	81	1.25	32.50	62.50	3.75	1.23	1.54	20.00	73.85	4.62	0.00	1.98	24.90	65.22	7.91	1.94	3.46	26.31	62.61	7.63	1.31	
Male	91	2.22	25.56	64.44	7.78	1.10	1.30	12.99	66.23	19.48	1.28	2.45	19.59	61.63	16.33	2.39	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	59	1.69	40.68	55.93	1.69	0.00	2.04	24.49	67.35	6.12	0.00	3.43	33.14	56.57	6.86	2.23	6.98	36.10	51.37	5.55	2.00	
Non-Gap	113	1.80	22.52	67.57	8.11	1.77	1.08	11.83	70.97	16.13	1.06	1.55	16.41	67.18	14.86	2.12	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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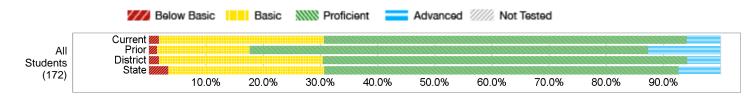
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All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

				Sch	ool Prior \	/ear			Year		State Current Year										
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	172	1.76	28.82	63.53	5.88	1.16	1.41	16.20	69.72	12.68	0.70	1.75	28.65	63.74	5.85	1.16	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	153	1.99	27.15	64.24	6.62	1.31	0.79	14.29	70.63	14.29	0.79	1.97	26.97	64.47	6.58	1.30	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	10	10.00	70.00	20.00	0.00	0.00						9.09	63.64	27.27	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	52	0.00	38.46	59.62	1.92	0.00	2.44	26.83	63.41	7.32	0.00	0.00	37.74	60.38	1.89	0.00	6.23	39.22	51.14	3.40	1.40
Female	81	1.25	32.50	62.50	3.75	1.23	1.54	20.00	73.85	4.62	0.00	1.25	32.50	62.50	3.75	1.23	3.19	28.20	62.84	5.77	0.81
Male	91	2.22	25.56	64.44	7.78	1.10	1.30	12.99	66.23	19.48	1.28	2.20	25.27	64.84	7.69	1.09	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	59	1.69	40.68	55.93	1.69	0.00	2.04	24.49	67.35	6.12	0.00	1.67	40.00	56.67	1.67	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	113	1.80	22.52	67.57	8.11	1.77	1.08	11.83	70.97	16.13	1.06	1.80	22.52	67.57	8.11	1.77	0.43	15.50	72.96	11.10	0.47

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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